

	<b>Exceeding (10)</b>	<b>Meeting (8)</b>	<b>Approaching (4)</b>
<b>Tri-fold poster content</b>	Tri-fold is visually appealing, with research content selected to inform a broad audience and also to be of interest to the stakeholder	Tri-fold is visually appealing, with research content selected to inform a broad audience or the stakeholder	Tri-fold lacks visual appeal and/or the intended audience is unclear
<b>Presentation content</b>	Presentation is well-rehearsed, with strong connection between verbal content and tri-fold content	Presentation is well-rehearsed, with some connection between verbal content and tri-fold content	Presentation does not appear to have been rehearsed, or connection between verbal content and tri-fold content is lacking
<b>Member contribution to presentation</b>	Each team member contributes equally to the presentation	Team member contributions present but not equal within the presentation	One or more of the team members present do not participate in the presentation
<b>Interaction with audience – scientific</b>	Each team member is engaged with the audience, taking turns answering and/or asking questions	Each team member is engaged with the audience, with unequal student sharing of answering and/or asking questions	Two or more members of the team do not engage with the audience
<b>Interaction with audience – career pathways</b>	Each team member is engaged with the audience, taking turns asking the audience members about their career pathway and recording a summary of the information	Each team member is engaged with the audience, taking turns asking the audience members about their career pathway but information is not recorded for each team member	Two or more members of the team do not engage with audience about career pathways

**Note: Students will use the career pathway information they have recorded during the Reflection phase of the project. The Reflection will be a separate individual assignment.**